

Special Education Teacher Scenarios

Change for CY 2017-18 and Beyond

NOTE: If the special education teacher is responsible for student instruction and assessment, he or she may be submitted as 1) primary instructor, 2) lead team teacher within a team teacher environment, 3) co-teacher, or 4) special education teacher who directly supervises a paraprofessional and who is a licensed special education teacher, or a licensed director of special education, and who may “only support” the instructional activities directly introduced to a student by the licensed special education teacher. Paraprofessionals cannot be assigned teacher duties.

1. General Level Curriculum | General Education Classroom | General Education Teacher

- The general education primary instructor teaches all students with and without disabilities enrolled in a general education course/curriculum in the general education classroom.
- The general education primary instructor assigns grades to students with and without disabilities and reports all students.
- The general education primary teacher reports all students with and without disabilities as a section/course assignment with the general education primary instructor.

2. General Level Curriculum | General Education Classroom | General Education and Special Education Teachers

- The general education primary instructor teaches all students with and without disabilities enrolled in a general education course/curriculum in the general education classroom.
- The special education co-teacher supports students with disabilities in the general education course/curriculum in the general education classroom (support/services only).
- The general education primary instructor assigns grades to students with and without disabilities and reports all students.
- The general education primary instructor reports all students with and without disabilities as a section/course assignment with the general education primary instructor.
- The special education teacher may be reported as a second teacher role of co-teacher.

3. General Level Curriculum | General Education Classroom and SPED Pullout Support | General Education and Special Education Teachers

- The general education primary instructor teaches all students with and without disabilities enrolled in a general education course/curriculum in the general education classroom.
- The special education co-teacher provides support outside (pull-out) the general education classroom to the students with disabilities for this general education course/curriculum (support/services only).
- The general education primary instructor assigns grades to students with and without disabilities and reports all students.
- The general education lead teacher reports all students with and without disabilities as a section/course assignment with the general education lead teacher.
- The special education teacher may be reported as a second teacher role (classroom position descriptor) of co-teacher.

4. General Level Curriculum | Outside of General Education Classroom | Special Education Teacher

- The special education primary instructor teaches students with disabilities in the general education course/curriculum outside the general education classroom.
- The special education primary instructor assigns grades to students with disabilities and reports only students with disabilities.
- The special education primary instructor reports all students with disabilities as a section/course assignment as the (classroom position descriptor) of primary instructor.

5. Alternate Standards (aligned to the General Level Curriculum) | General Education Classroom | Special Education Teacher

- The special education primary instructor teaches students with the most significant cognitive disabilities who receive instruction using alternate standards, and participates in the state alternate assessment, in the general education classroom.
- The special education primary instructor assigns the grades to students with disabilities and reports only students with disabilities.
- The special education primary instructor reports all students with disabilities as a section/course assignment as the (classroom position descriptor) of primary instructor.

6. General Level Curriculum | General Education Classroom | General Education and Special Education Teacher and Special Education Paraprofessional

- The general education primary instructor teaches all students with and without disabilities enrolled in a general education course/curriculum in the general education classroom.
- The special education co-teacher supports students with disabilities in the general education course/curriculum in the general education classroom (support/services only), and he or she is supported by a special education paraprofessional.
- The general education primary instructor assigns grades to students with and without disabilities and reports all students.
- The general education primary instructor reports all students with and without disabilities as a section/course assignment with the general education (classroom position descriptor) of primary instructor.
- The special education teacher may be reported as a second teacher role (classroom position descriptor) of co-teacher. The special education paraprofessional may be reported as a role (classroom position descriptor) of paraprofessional/aide).

7. General Level Curriculum | Outside of General Education Classroom | Special Education Teacher and Special Education Paraprofessional

- The special education primary instructor teaches students with disabilities in the general education course/curriculum outside the general education classroom, and he or she is supported by a special education paraprofessional.
- The special education primary instructor assigns grades to students with disabilities and reports only students with disabilities.
- The special education primary instructor reports all students with disabilities as a section/course assignment as the (classroom position descriptor) of primary instructor. The special education paraprofessional may be reported as a role (classroom position descriptor) of paraprofessional/aide).

8. Alternate Standards (aligned to the General Level Curriculum) | General Education Classroom | Special Education Teacher and Special Education Paraprofessional

- The special education primary instructor teaches students with the most significant cognitive disabilities who receive instruction using alternate standards, who participate in the state alternate assessment in the general education classroom, and he or she is supported by a special education paraprofessional.
- The special education primary instructor assigns the grades to students with disabilities and reports only students with disabilities.
- The special education primary instructor reports all students with disabilities as a section/course assignment as the (classroom position descriptor) of primary instructor. The special education paraprofessional may be reported as a role (classroom position descriptor) of paraprofessional/aide).

9. Alternate Standards (aligned to the General Level Curriculum) | Outside of General Education Classroom | Special Education Teacher and Special Education Paraprofessional

- The special education primary instructor teaches students with the most significant cognitive disabilities who receive instruction using alternate standards and who participate in the state alternate assessment outside the general education classroom, and he or she is supported by a special education paraprofessional.
- The special education primary instructor assigns the grades to students with disabilities and reports only students with disabilities.
- The special education primary instructor reports all students with disabilities as a section/course assignment as the (classroom position descriptor) of primary instructor. The special education paraprofessional may be reported as a role (classroom position descriptor) of paraprofessional/aide).